ONE JOB

Disciple As You Teach | Discussion Notes

Read Matthew 28.16-20 together and then watch the Summary Video.

The Greek word for disciple is **mathetes**. It literally means an apprentice, one who is learning the skills of their master in order to carry on the trade. This is different from someone who is just learning information, ideas or concepts.

- Student vs. Apprentice. Is this a helpful way of thinking about discipleship? Which one best describes you student or apprentice. Why?
- The Bible makes a point of distinguishing between the two groups of people that came to hear Jesus' teaching the **crowd** and the **disciples**. What does that look like for us as a church? Are we mostly crowd or disciples?
- Is it a good or bad thing to have the crowd in our church? How can we help form more of the crowd into genuine disciples?

Jesus commissioned his disciples to teach people to obey all his commands. Kate pointed out that many of us feel more comfortable obeying some commands and ignoring others.

- Do you agree? Why is this and what's the result?
- Mentoring is our way of helping form disciples. Our standard way is using the <u>metromentoring.org</u> app. Have you had experience of mentoring in Metro - being mentored and mentoring someone else? What is it like? What are the challenges and what are the benefits?
- With our Hub, how can we get better at being a community that makes disciples who make disciples? What goals do we want to set for ourselves this year?

BIG IDEA: By teaching people to obey the commands of Jesus, we make disciples who make disciples.

Get practical by seeing who in the Hub would like to be mentored and/or mentor someone else. Pray together for the anointing and authority of Jesus to make disciples. Pray for those that you know who are in the crowd right now. Pray for them to move towards discipleship and for us to help them in that. Finally, take some time to pray for the new students coming to Bristol. Pray that we are able to make disciples of them in greater ways than ever before.